## National curriculum tests

# Key stage 1

# English grammar, punctuation and spelling

Paper 2: questions

First name	
Middle name	
Last name	

# SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at www.gov.uk/sta.

#### [BLANK PAGE]

Please do not write on this page.

# **Practice questions**

а	Tick the word that completes the sentence.					
	We were _	on our projects.				
	Т	ick <b>one</b> .				
	worked					
	works					
	working					
	work					
b	Write one v	word on the line below to complete the sentence in <b>ense</b> .				
	1	to Scotland during the school holidays.				

1	Write the mis	sing punctuation mark to complete the sentence below.	
	Can you pla	y my favourite tune	
2	T: 1 d		
2		ect word to complete the sentence below.  ———— we will play musical chairs at the party.	
2	I hope		
2	I hope	we will play musical chairs at the party.	
2	I hope when	we will play musical chairs at the party.	
2	I hope when	we will play musical chairs at the party.	

Tick one box to show where a **comma** should go in the sentence below.

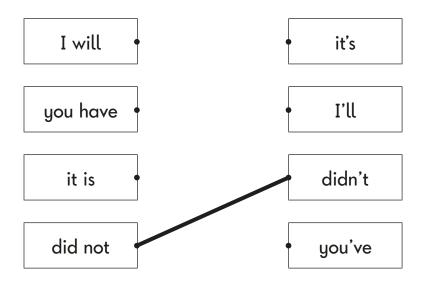
Tick **one**.

Aisha found some red blue and purple beads in the box.



Draw lines to match the groups of words that have the same meaning.

One has been done for you.



-
•

Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.



Which punctuation mark is missing?

Tick **one**.

comma

question mark

apostrophe

full stop

6	What type of word is underlined in the sentence below?	
	Poppy held the baby rabbit gently in her arms.	
	Tick <b>one</b> .	
	an adjective	
	an adverb	
	a noun	
	a verb	
7	What type of word is <u>brave</u> in the sentence below?	
	The brave mouse marched up to the lion.	
	Tick <b>one</b> .	
	an adverb	
	an adjective	
	a verb	
	a noun	

## **Growing Beans**

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

	Tick <b>one</b> .
statements	
questions	
commands	
exclamations	

9	Tick the sentence that is a <b>statement</b> .	
	Tick <b>one</b> .	
	What an interesting painting!	
	Can you collect the crayons, please?	
	James washed the paintbrushes.	
	Check that your tables are clean.	
10	Write <b>s</b> or <b>es</b> to make each word a plural.	
	fox	
	card	
	match	$\bigcirc$

11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

dam saw his friend in th	ne park and wave.	
dam saw his friend in th	ne park and waved.	
dam sees his friend in t	he park and wave.	
dam sees his friend in t	he park and waved.	
ick to show whether eac	ch sentence is in the <b>past</b>	<b>tense</b> or the
	ch sentence is in the <b>past</b>	<b>tense</b> or the
ick to show whether eac	ch sentence is in the <b>past</b> Past  tense	tense or the  Present tense
ick to show whether each	Past	Present
ick to show whether each resent tense.  Sentence	Past	Present

		_
		_ (

16

The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.



When my family <u>visited</u> the zoo,



I \_\_\_\_\_ photos with my new camera.



My brother \_\_\_\_\_\_ for his picture.



17	Write the words <u>I am</u> as one word, using an <b>apostrophe</b> .	
	going to the shops soon.	
18	Joe wanted to buy a present. He asked his mum if Gran would like flowers.	
	Write Joe's question to his mum in the speech bubble. Remember to use correct punctuation.	
		2 marks

### **END OF TEST**



Sample key stage 1 English grammar, punctuation and spelling Paper 2: questions Electronic PDF version product code: STA/15/7308/e ISBN: 978-1-78315-726-6

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