

# GCSE Mathematics Practice Tests: Set 5

# Paper 1F (Non-calculator)

Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

#### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided there may be more space than you need.
- · Calculators must not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

#### Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

#### **Advice**

- Read each question carefully before you start to answer it.
- · Keep an eye on the time.
- Try to answer every question.
- · Check your answers if you have time at the end.

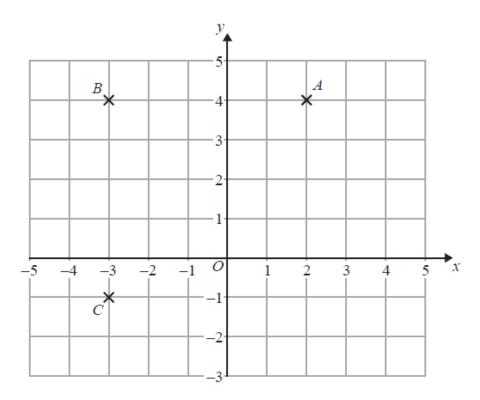


## Answer ALL questions.

#### Write your answers in the spaces provided.

## You must write down all the stages in your working.

1.	Hei	re are the first four terms of	a numbe	er seque	nce.			
			23	20	17	14		
	(i)	Write down the next term of	of the se	quence.				
	(ii)	Explain how you got your	answer.					
				• • • • • • • • • • • • • • • • • • • •			 	
							(Total 2	marks)



(a) Writ	e down	the	coordinates	of the	noint

(i)	4
(1)	Α

•	,	
	,	,

(ii) *C* 

1																												١
Ţ	• • • •	• •	• • •	• •	• • •	• • •	• • •	• •	• •	• •	• • •	٠,	•	••	••	••	••	• •	••	• •	• •	••	• •	• • •	• • •	• • •	• •	)
																										C	2	1

ABCD is a square.

(b) On the grid, mark with a cross  $(\times)$  the point D so that ABCD is a square.

(1)

# Diagram **NOT** accurately drawn

y 124°

			_			y	124	<b>1</b> °			_				
(a)	(i)	Wo	ork ou	it the s	size of	the ar	ngle m	arked	у.						
	(ii)	Gi	ve a r	eason	for yo	our ans	swer.								c
Eac	h an	gle	is 90°	as fou			name	of this	quad	rilater	al.				(2)
(c)	On	the	grid (	of cent	timetro	e squa	res, dı	 aw a l	kite.	••••••	•••••	•••••	••••••	••••••	(1)
															]
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				<u> </u>	1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	1	<u> </u>	(Tot	(1) (al 4 marks)

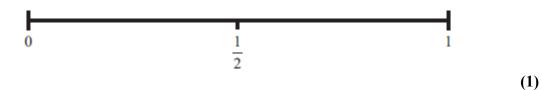
Practice test paper 1F (Set 5): Version 1.0

(b) Work out $3 \times (2 - 1)$	- 7)					
						(Total 2 ma
Here is a list of numbers.						
	4	5	8	9	12	
(c) From the list, write of	lown the pr	rime nu	mber.			
	n its simpl	est form	n.			
(d) Write the ratio 2:6						
(d) Write the ratio 2:6						
(d) Write the ratio 2:6						

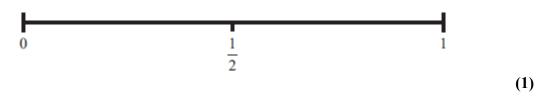
(a) Work out  $3 \times -7$ 

6.	Jack is 1.78 m tall. Amy is 5 cm taller than Jack.	
	How tall is Amy?	
		(Total 2 marks)
7.	(a) Write down the value of $\sqrt{81}$	
	(b) Work out the value of $5^2 + 2^3$	(1)
		(2) (Total 3 marks)

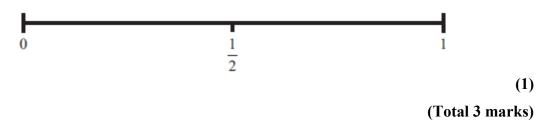
**8.** (a) On the probability scale below, mark with a cross (×) the probability that a boy will grow to a height of 5 metres.



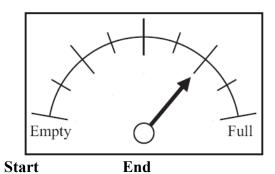
(b) On the probability scale below, mark with a cross (×) the probability that the sun will rise tomorrow.

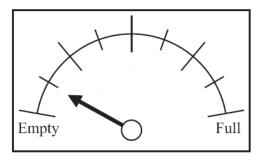


(c) On the probability scale below, mark with a cross (×) the probability that you will get a 6 when you roll a fair dice.



**9.** The diagram shows a car fuel gauge at the start of a journey and at the end of the journey.





There are 80 litres of fuel in the fuel tank when it is full.

(a) Work out how many litres of fuel the car used on this journey.

..... litres (3)

On a different journey, the car went 180 kilometres. The car went 15 kilometres for each litre of fuel used.

(b) How many litres of fuel did the car use?

litres (2)

10. The stem and leaf diagram shows some information about the speeds of 25 cars.

2	9									
3	1	3	5	6	7 5 6	8	8	9		
4	2	3	3	4	5	6	8	8	9	9
5	1	2	4	5	6					
6	0									

Key:

2 | 9 means 29 miles per hour

(a) How many of the 25 cars had a speed of more than 50 miles per hour?

							(1	

(b) Find the median speed.

 miles per hour
(1)

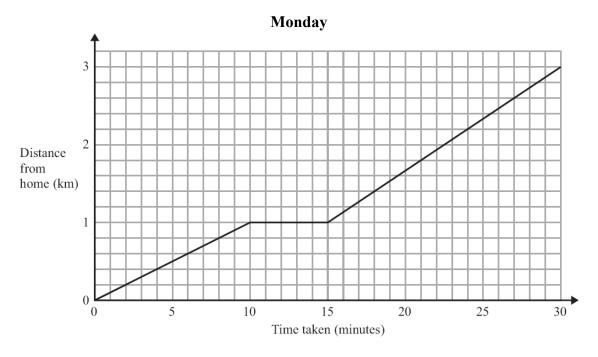
(c) Work out the range of the speeds.

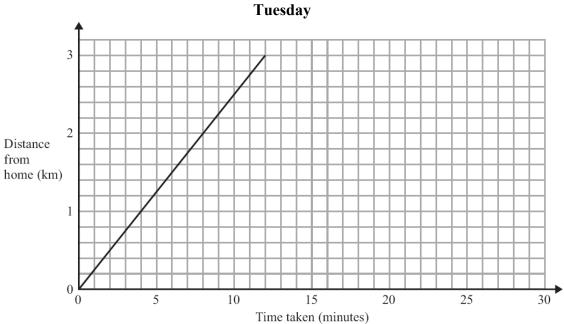
miles per hour
(2)

11. On Monday, Holly walked from her home to school. She stopped at her friend's house on the way to school.

On Tuesday, Holly cycled from her home to school.

The travel graphs show Holly's journey on Monday and on Tuesday.





(a) Write down	on the distance from Holly's home to school.	
(b) Write down	n how long Holly stopped at her friend's house on Monday.	km (1)
		minutes (1)
Holly took less	s time to get to school on Tuesday than on Monday.	
(c) How many	y minutes less?	
		minutes (2)
		(Total 4 marks)

Here is a square.		
	Area 64 cm <sup>2</sup>	
The area of the square is 64 cm	$n^2$ .	
(a) Work out the length of one	side of the square.	
		cm
		(1)
Here is a rectangle.	9 cm	
The length of the rectangle is 9. The perimeter of the rectangle	ocm. is 31 cm.	
(b) Work out the width of the r	rectangle.	
		(4)
		(Total 5 marks)

**14.** (*a*) Work out  $\frac{1}{7} \times \frac{2}{3}$ 

(1)

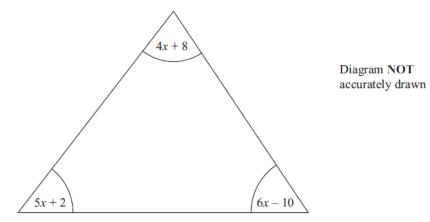
(*b*) Work out  $\frac{3}{5} - \frac{1}{3}$ 

(2)

		Shortcakes	
	50 g	Makes 12 shortcakes of sugar	
	200 g	of butter	
	200 g	of flour	
	10 m <i>l</i>	of milk	
Liz makes so	ome shortcakes.		_
She uses 25 1			
(a) How ma	ny shortcakes does	Liz make?	
Robert has	500 g of sugar		
Robert has	1000 g of butter		
Robert has			
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	er of shortcakes Robert can	make.
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	er of shortcakes Robert can	make.
Robert has (b) Work ou	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	er of shortcakes Robert can	make.
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	er of shortcakes Robert can	make.
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	er of shortcakes Robert can	make.
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	er of shortcakes Robert can	make.

**(2)** 

### **16.** The diagram shows a triangle.



All the angles are measured in degrees. Show that the triangle is isosceles.

17. There are red beads, green beads, blue beads and yellow beads in a bag. Oscar is going to take at random a bead from the bag.

The table shows the probabilities that Oscar will take a red bead or a green bead.

Colour	Red	Green	Blue	Yellow
Probability	0.5	0.2		

It is equally likely that Oscar will take a blue bead or will take a yellow bead.

Work out the probability that Oscar will take a blue bead.

(TD 4 12 1
(Total 3 marks

**18.** Milk is sold in two sizes of bottle.



A 4 pint bottle of milk costs £1.18. A 6 pint bottle of milk costs £1.74.

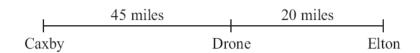
Which bottle of milk is the best value for money? You must show all your working.

One of the schools sent both boys and girls. This school sent 16 boys. The ratio of the number of boys it sent to the number of girls it sent was 1 : 2
The other 4 schools sent only girls. Each of the 5 schools sent the same number of students.
Work out the total number of students sent to the conference by these 5 schools.
(Total 4 montrs)
(Total 4 marks)

5 schools sent some students to a conference.

20.	(a)	Find the Highest Common Factor (HCF) of 12 and 20
		(2)
	(b)	Find the Lowest Common Multiple (LCM) of 32 and 48
		(2)
		(Total 4 marks)

**21.** The distance from Caxby to Drone is 45 miles. The distance from Drone to Elton is 20 miles.



Colin drives from Caxby to Drone. Then he drives from Drone to Elton.

Colin drives from Caxby to Drone at an average speed of 30 mph. He drives from Drone to Elton at an average speed of 40 mph.

Work out Colin's average speed for the whole journey from Caxby to Elton.

	 	 	••	 	 ••	 	 				•										m	p	h	l
								(	1	Γ	0	1	tá	al	l	3	}	n	n	a	rl	ks	s)	)

**22.** (a) Factorise  $x^2 - 49$ 

		•	 		•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	 				•	
																									(	(	1	)	)

(b) Expand and simplify (2y + 7)(y - 3)



(b) Work out the value of $(6 \times 10^8) + (4 \times 10^7)$ Give your answer in standard form.	(a) Work out the value of $(6 \times 10^8) \times (4 \times 10^7)$	
(b) Work out the value of $(6 \times 10^8) + (4 \times 10^7)$ Give your answer in standard form.	Give your answer in standard form.	
(b) Work out the value of $(6 \times 10^8) + (4 \times 10^7)$ Give your answer in standard form.		
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Give your answer in standard form.		(2
	(b) Work out the value of $(6 \times 10^8) + (4 \times 10^7)$	
	Give your answer in standard form.	
		(2
	Sam rolls a fair dice 150 times.	
Work out an estimate for the number of times the dice will land on 4	Sam rolls a fair dice 150 times. Work out an estimate for the number of times the dice will land on 4	
		(Total 4 marks